

BMA0068 Dissertation Feedback Sheet

Attached is the assessment feedback sheet and guidelines for marking.

The Dissertation should be judged in terms of its individual components stipulating individual grades A+ to F. Feedback must be given at all levels.

However, please use your judgement in considering the overall coherence of the dissertation when allocating an overall agreed percentage.

The marking criterion has been given a specific weighting per chapter. This reflects the areas of the dissertation that students' should produce more criticality and a higher volume of work.

Marking procedures:

Each assessor should mark the dissertation and complete the feedback form fully, inserting a ✓ by the recommended grade for each criterion.

There will then be a meeting between the two assessors to agree a final mark (given as a percentage at the bottom of the feedback sheet).

In consideration of agreeing the final mark, each assessor needs to consider the weighting attributable to each criterion set.

One main feedback copy should be attached to the front of the dissertation.

All feedback copies (final and 2nd assessor contribution) should be sent to the module leader for safe storage and maintaining accurate records. Please also email to the module leader the ultimate feedback sheet that the student will receive.

All agreed marks should be forwarded to the Dissertation module leader, (along with all copies of the dissertations) as soon as they are finalised. The marks will then be logged as appropriate.

Where no agreement can be reached, the module leader will assign a third assessor.

BMA0068 Dissertation Feedback Sheet

Weighting %	Student Name / ID: A. Hajkova, U1871393								
	Marker's names: ALPER KARA & Mohamed Elmagrhi								
	Specific criteria	Comments	Individual Grade						
			A+ 90 -	A 80 -	A- 70 -	B 60 -	C 50 -	R 35 -	F 0 - 34
10	<ul style="list-style-type: none"> Introduction / Research problem Clear overall aim and formulation / Subject focus / Rationale 	The study is motivated well. It has clear research questions and objectives that are presented in the introduction chapter. The topic is an important as well as a relevant one looking at the profitability of banks in the Eurozone after the Financial Crisis. The idea is original and has a potential to contribute to the literature, as there are few studies in the literate that examines a large set of country's banking profitability in Europe. Rationale is also explained clearly.			X				
25	<ul style="list-style-type: none"> Literature review Critical & structured evaluation of literature / Range of applied reading / Relation to research question / Independent research and overall coherent argument 	Relevant and up-to-date literature is identified and critically evaluated. Literature reviewed is directly related to the research questions posed. Both theoretical and empirical literature (based on the main factors/variables selected for the study) are covered in a systematic manner. Overview of European is also provided in this chapter.			X				
20	<ul style="list-style-type: none"> Design & Methodology Appreciation of methodological issues / methods justification / Rationale for research approach and conduct of data collection / Awareness of strengths and weaknesses and past research 	The author uses the up-to-date methodological applications (i.e. econometrics) to answer the research questions. The selection of model and variables are explained excellently with the support of the relevant literature. The students show an understanding of the methods, their strengths and weaknesses. Issues that may weaken the reliability of the estimations (such as multicollinearity, heteroscedasticity etc.) are discussed, which shows the competence of the student in applying these sophisticated techniques (for this level of study).			X				
25	<ul style="list-style-type: none"> Analysis & Discussion Actual data collected and data presentation / Appropriate analysis / Evaluation of findings / Reference back to the literature and clear audit of data extraction 	The study analysis over 500 banks from all Eurozone countries, with an overall over 4100 bank-year observations. Hence, the student created a robust and large dataset. The author is aware of data limitation issue such as impact of outliers. Results related to each independent variable are discussed in the light of the literature and where possible the author utilises the literature to explain their results. The analysis depends by looking at PIIGS and non-PIIGS countries, which show significant differences in the results. The student discusses the possible explanations for these differences using the literature.			X				
10	<ul style="list-style-type: none"> Recommendations & Conclusions Identify main findings / Strengths and weaknesses going forward 	The study is summarised well in the conclusions; main limitations of the work is presented. A further research direction is suggested.			X				

10	<ul style="list-style-type: none"> Presentation and expression Referencing / Writing and Presentation 	The work is overall presented at a good level.				x			
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Agreed mark %: 72

1st / 2nd Marker's name: ...Prof Alper Kara & Dr Mohamed Elmagrhi..... Date ...28/09/2018



1st Marker's Signature:

BMA0068: Dissertation Guidelines
Specific thesis components

	A+	A	A-	B	C	R	F
	Distinction Outstanding 90-100%	Distinction Striking & insightful 80-89%	Distinction Excellent 70-79%	Merit Good pass 60-69%	Satisfactory understanding 50-59%	Referral 35-49%	Fail 0-34%
	• <u>Introduction / Research Problem</u>						
Aim & Formulation	Outstanding and insightful formulated research aim and research questions. This shows outstanding research that depicts a full understanding of all the issues, with originality of analysis in establishing the overall aim and research questions	Striking and Insightful formulated research aim and research questions. This shows excellent research that depicts a full understanding of all the issues, with originality of analysis in establishing the overall aim and research questions	Excellent formulation of research aim and research questions. This shows high levels of research accuracy that depicts a full understanding of all the issues, with originality of analysis in establishing the overall aim and research questions	Approaching excellence in formulating a research aim and research questions. Evidence of a well-developed argument that shows independent and critical evaluation of the overall aim and research questions	A critical awareness of formulating the research aim and research questions. A practical understanding of the analysis adopted in order to establish the overall aim and research questions	There is some insight and attempt to formulate the research aim and research questions but fails to adequately address the concept chosen.	There is limited or no insight into the formulation of the research aim or research questions

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	Distinction Outstanding 90-100%	Distinction Striking & insightful 80-89%	Distinction Excellent 70-79%	Merit Good pass 60-69%	Satisfactory understanding 50-59%	Referral 35-49%	Fail 0-34%
Subject Focus	Outstanding and insightful clarity and subject based focus, showing flexibility of thought and clear evidence of analysis originality	Clarity & focus is considered striking and insightful showing flexibility of thought and clear evidence of analysis originality	Excellent evidence and ability to analyse the chosen subject. Excelling in focus showing clear evidence of analysis originality	A well-developed argument of the chosen subject, showing a clear focus of relevant concepts and or theories with some range of originality	A systematic understanding of the subject focus, showing analysis that is used to create and interpret knowledge	Some insight into the subject focus but fails to adequately address the issues posed	Limited or no insight into the subject focus
Rationale	An outstanding and insightful rationale that commands an authoritative and full understanding of all the critical issues, including current problems and new insights	An insightful and striking rationale that commands an authoritative and full understanding of all the potential critical issues, including current problems and new insights	An excellent rationale that commands an authoritative and full understanding of the potential critical issues, including current problems and new insights showing high levels of accuracy	A good independent, critical evaluation of the rationale with a well-developed argument and a good degree of accuracy	A systematic understanding in analysis when creating and interpreting a rationale	Rationale shows some insight into the overall problem but fails to adequately address the task	Limited or no insight into the rationale. Knowledge developed falls short of the defined task and/or shows fundamental mistakes in knowledge and understanding
• <u>Literature Review</u>							
Range of reading applied in literature review	An outstanding understanding of the authoritative range of literature used	An insightful understanding and production of extensive authoritative literature	An excellent understanding and production of authoritative literature	Full range of reading showing a good standard of independence and critical evaluation of the literature.	Evidence of satisfactory reading which expresses some practical understanding and interpretation of the extant literature	Evidence of literature is limited and coverage is considered narrow. Some insight into the problem or topic	Over reliance on very restricted range of sources. Limited or no insight into the problem or topic
Critical and structured evaluation of literature	The detail and thoroughness is of outstanding quality, with coherent and compelling arguments well presented	Critical evaluation of literature is very thorough and insightful, with coherent and compelling arguments that are well presented	Excellent critical evaluation of the literature, with coherent and compelling arguments presented	Evidence of critical evaluation of literature of a good standard. The arguments are concise and explicit	Limited satisfactory evaluation. Argument develops but lacks fluency.	Minimal critical comment and evaluation of the literature. Argument not fully developed, lacks coherence and structure	No evaluation of literature. Argument not developed. Presented in a manner that makes knowledge

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							and understanding difficult to assess
Relation to research question	Outstanding and authoritative in-depth coverage of literature that has presented a pure focus of research questions	Striking, insightful and authoritative literature production that covers all research questions	Excellent authoritative literature coverage and is explicitly related to the research questions	Good literature coverage with independent and critical association related to the research questions	Literature is satisfactorily understood but at times not consistently applied or clearly related to the research questions	Some insight into the literature but is limited and poorly related to the research questions	Limited or no insight to the research questions. Very little evidence of independent research for sources
Independent research & overall coherent argument	Outstanding independent research, showing a thorough understanding of issues, developing originality in the analysis. Leading to coherent & understandable arguments in justifying research problem	Striking independent research and overall coherent & insightful arguments in justifying research problem. Showing insightful understanding of the issues, whilst developing originality in the analysis	Excellent, explicit and well justified subject related research. The overall argument shows excellent understanding and originality in the analysis	A good, independent and critical evaluation of the of the subject related issues, using the full range of relevant concepts in order to address the research problem	A satisfactory level of practical understanding of how established techniques are developed in terms of an overall coherent argument	There is some insight into independent research but vague subject related arguments	Limited or no insight of the subject and no originality of developing a coherent argument
	<ul style="list-style-type: none"> • <u>Design & Methodology</u> 						
Appreciation of methodological issues and justification of	Outstanding and insightful coverage of authoritative methodological issues & methods to	Striking and Insightful appreciation of authoritative methodological	Excellent and clear appreciation of authoritative methodological issues and	An independent and critical evaluation of the methodological issues showing	A practical understanding of the methodological issues with satisfactory	Some insight as to the awareness of methodological issues and basic	Limited or no insight of the awareness of methodological issues. No

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the methods adopted	be adopted, showing a full understanding of the issues with originality in analysis	issues & methods adopted, showing a full understanding of the issues with originality in analysis	justification for the methods adopted , showing a full understanding of the issues with originality in analysis	good evidence for the justification for the methods adopted	justification for the methods adopted	justification for the methods adopted	justification of methods adopted.
Rationale for research approach / Data collection methods	Critical rationale and data collection method used is of outstanding and insightful quality	An insightful and striking research rationale. Data collection methods should be well supported with insightful logic in determining method	Excellent, critical rationale for research approach adopted and the data collection methods used.	Clearly presented with critical evaluation of rationale for research approach adopted. The data collection methods used are considered good	A comprehensive understanding of data collection techniques adopted. Competent & satisfactory rationale for research approach	Some insight into a rationale for research approach and attempt made demonstrating data collection methods used	Limited or no insight into an appropriate rationale presented for the research and the data collection methods used.
Awareness of strengths and weaknesses & past research	Outstanding critical awareness of a full understanding of the strengths and weaknesses of the approach taken. Thorough understanding & formulation of past research showing outstanding breadth of all the issues and showing outstanding originality in analysis	Striking & insightful critical awareness of the strengths and weaknesses of the approach taken. Thorough understanding & formulation of past research showing insightful breadth of all the issues showing insightful originality in analysis	An excellent critical awareness of the strengths and weaknesses of the approach taken and formulation of past research showing breadth of methodologies used	A good independent critical evaluation of the strengths and weakness of approach taken and past research, showing some evidence of originality	A systematic, satisfactory understanding and awareness of the strengths and weaknesses of the approach taken and past research	Some insight into the strengths and weaknesses of approach taken and past research	Limited or no insight into the evaluation of strengths and weaknesses taken and past research
	<ul style="list-style-type: none"> <u>Analysis & Discussion</u> 						

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	Distinction Outstanding 90-100%	Distinction Striking & insightful 80-89%	Distinction Excellent 70-79%	Merit Good pass 60-69%	Satisfactory understanding 50-59%	Referral 35-49%	Fail 0-34%
Actual data collected & Data presentation	In addition to the proceeding category the data collected & presented is of outstanding quality	Insightful & striking systematic and appropriate data collection Clarity and appropriate presentation of results using both table and text to a high standard that is striking	Excellent systematic and appropriate data collection Clear and appropriate presentation of results using both table and text appropriately	A coherent approach into research and enquiry. Good, competent and appropriate data collection. Good presentation of results using both tables and text appropriately	A coherent and logical approach of satisfactory data collection and presentation of results using both tables and text appropriately	Limited or weak data collection. Information gathered may allow for a possible reworking of data. Poor presentation of results. Presentation of results also has limitations in style	Poor and inappropriate data collection and analysis, not capable of being reworked. Poor (or no) presentation of results
Appropriate analysis / Evaluation of findings / Reference back to the literature & clear audit of data extraction	Outstanding and insightful evidence of problem-solving skills, showing an extensive and authoritative level of analysis, evaluation, and literature tie back. Collectively, demonstrating outstanding clarity of audit data trail	Striking and insightful evidence of problem-solving skills, showing an extensive and authoritative level of analysis, evaluation, and literature tie back. Collectively, demonstrating insightful & striking audit data trail clarity	Excellent extensive high level problem-solving analysis (e.g. inferential statistics) using appropriate analytical techniques. Excellent evaluation methods adopted and clarity of referencing to literature. Showing an excellent audit data trail	Approaching excellence of problem solving, uncovering Good, clear evidence of high level independent (e.g. inferential statistics) analysis using relevant techniques. Good evaluation methods adopted and clarity of referencing to literature. Majority of audit trail is shown but some irregularities	Some evidence to evaluate and provide problem-solving. Evidence is satisfactory but more limited analysis, findings and tracing of literature (e.g. restricted to use of descriptive methods of analysis). Some evidence of audit trail to assist in knowledge interpretation	An attempt to demonstrate the problem-solving skills that show are evident. Analysis is limited and/or logically flawed. Evaluation is poor and limited literature cohesion, lacking in originality. Audit trail is difficult to identify	No evidence of problem-solving and/or originality. This consequently leaves little or no evidence of appropriate analysis and is inconsistent. No logical findings and no conclusive referencing back to literature. No audit trail exists
	<ul style="list-style-type: none"> <u>Recommendations & Conclusions</u> 						

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	Distinction Outstanding 90-100%	Distinction Striking & insightful 80-89%	Distinction Excellent 70-79%	Merit Good pass 60-69%	Satisfactory understanding 50-59%	Referral 35-49%	Fail 0-34%
Identify main findings, including weaknesses & strengths going forward	An outstanding and insightful portrayal of the main findings from the research. Showing an ability to make informed judgments with a full understanding of all the issues showing originality in analysis. There is clear evidence of problem solving that draws upon the critical strengths and weaknesses of the research going forward	A striking & insightful production of main findings from the research. Showing critical potential in the context of current problems and/or new insights. There is clear evidence of problem solving that draws upon the critical strengths and weaknesses of the research going forward	An excellent portrayal of the main findings from the research. High levels of accuracy developed and there is clear evidence of problem solving that draws upon the critical strengths and weaknesses of the research going forward	Well-developed and relevant portrayal of the main findings from the research. There is evidence of independent, critical evaluation of the strengths and weaknesses of the research going forward	A practical understanding and critical awareness of current problems and/or new insights of the main findings of the research. There is of some evidence of problem solving in terms of evaluating the strengths and weaknesses going forward	There is some knowledge produced of the main findings but fails to adequately address them. There is some insight into the strengths and weaknesses going forward with demonstration of originality	There is limited or no insight into the main findings. Knowledge falls short in terms of establishing the fundamental strengths and weaknesses of the research going forward
• <u>Presentation & Expression</u>							
Referencing	Outstanding, accurate & consistent use of the agreed referencing system. Full range of sources used selectively and skilfully to support argument.	An insightful, striking & consistent use of the agreed referencing system. Full range of sources used selectively and skilfully to support argument.	An excellent & consistent use of the agreed referencing system. Full range of sources used selectively and skilfully to support argument.	Well developed with a good degree of accuracy, making sure complex work and concepts presented & key texts are used effectively. Accurate and consistent use of the agreed referencing system	A comprehensive understanding of techniques used, showing a consistent use of the agreed referencing system which is predominately accurate	Limited sources. Use of the agreed referencing system contains some inconsistencies and inaccuracies	Some irrelevant and/or out of date sources. Referencing system may be systematically inaccurate or absent

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	Distinction Outstanding 90-100%	Distinction Striking & insightful 80-89%	Distinction Excellent 70-79%	Merit Good pass 60-69%	Satisfactory understanding 50-59%	Referral 35-49%	Fail 0-34%
Writing & Presentation	Highest professional standards of presentation written in the style appropriate to the assessment brief to which is deemed outstanding and insightful	Insightful, striking professional standards of presentation written in the style appropriate to the assessment brief	Very good standards of presentation written in the style appropriate to the assessment brief	Good standard of presentation; written in the style appropriate to the assessment brief length requirement met and academic conventions followed	Length requirement met and academic conventions mostly followed. Written in the style appropriate to the assessment brief; possibly very minor errors in language which do not impede understanding	Length requirement met and academic conventions mostly followed. The style of presentation is appropriately matched to the assessment brief. Minor errors in language which do not impede understanding	Length requirements not observed; inconsistencies or does not follow academic conventions and style. Minor language errors which occasionally impede understanding or language errors that fundamentally impact on intelligibility