University of Huddersfield Business School

BMS0013 Dissertation Feedback Sheet

Student Name Martina HLAVATA u1273515

Marker's name Glenn Hardaker

Specific criteria An Evaluation of Applicability of the UK Business Model to the

Conditions of the Czech Market

Research problem

Formulation Focus Rationale

The aims and objectives were clear and well defined.

Literature review and use of theory

Critical awareness of relevant

theory

Range of reading

Relation to research questions

Independent research

Subject related conceptual framework and methodology conceptual framework

Appreciation of methodological

issues

Rationale for research approach Conduct of data collection Awareness of strengths and

weaknesses

Analysis Data presentation

Appropriate analysis

Presentation and expression Referencing good and followed the guidelines.

Referencing

Presentation

Use of language

TurnitinUK similarity 5%. Again it shows she has tried very hard to

every effort possible.

ensure originality

Discussion and Conclusions Evaluation of findings Reference back to the literature

Placing of work in its broader

context

Quality of conclusions

Very comprehensive. Ideally this should have been more concise but

the student clearly made a major effort.

She demonstrated a need for the chosen research and she gave a very detailed and thorough methodology chapter. She demonstrated a good Development of subject related understanding of her methodological choices.

Some very interesting findings. Martina illustrates that she has made

Martina demonstrates a genuine interest in the subject area and is

reflective in her approach towards the conclusions.

Internal consistency of dissertation	Comments and justified grade
Argument Internal consistency Use of information to sustain argument Awareness of strengths and weaknesses	Martina has made a major effort. She provides a clear focus from the beginning and this continues throughout the dissertation. Excellent dissertation.
Grade	A

Percentage mark 80%

Agreed mark 80%